Welcome aboard The Royal Yacht! ISBN 9780979862403
Enjoy The Royal Yacht for the pleasure of reading and beauty of its illustrations or with these activities to stimulate new thoughts in young minds.

Language Arts

1. Identify the words in The Royal Yacht that are yachting vocabulary.
2. How many levels is the royal family’s yacht?
3. What is the yacht’s name and where on the yacht is it painted?
4. Looking at the yacht, what is the meaning of “Trideck”? What instrument is on top of the yacht?
5. Identify rhyming words in The Royal Yacht.
6. Which is your favorite rhyme in the book?
7. Form a list of new vocabulary in The Royal Yacht. Create your own sentence with each new word.
8. Start a separate list for foreign words. From what country is each word?
9. What is a fleur-de-lis?
10. What is a cabin, and where in the book is it mentioned?
11. What type of piano does the Queen play?
12. Where is a compass in the book?
13. What vehicle appears in miniature in the last full-color illustration?
14. Have fun discussing a highlight - a big moment or two - in the story.

Geography & Map Study

1. Have the students identify the different maps in the book and point out the boundaries.
2. On what sea does *The Loyal Royal* cruise?
3. What country is to the west of this sea?
4. What two countries are mentioned in the book?
5. What island off the coast of Croatia is visited?
6. What island is mentioned as a port of call off Italy?
7. What do you expect to see on a cruise?

**The King and the Queen**

1. What is the King’s favorite sporting activity?
2. What talent(s) does the Queen demonstrate?
3. How would you describe the King’s personality?

**Art & Music**

1. What is the name of the artist/illustrator?
2. What is her style as an artist – modernistic, realistic, sketch-like?
   Let the students describe her style as an artist.
3. What type of contest did Simona Bucan win at age 18?
4. What are the dominant colors in the illustrations in *The Royal Yacht*?
5. What color are the kitten’s eyes?
6. What is the benefit of detailed illustrations?
7. What song did the Queen write?
8. Enjoy singing the title song, *The Royal Yacht*!

**Writing**

1. Have students consider what type of story they would enjoy writing.
2. Have students create a two-page picture and write text and dialogue for that spread.

**Goals**

1. Have the students identify their talents.
2. What are their goals for now, and for the future?
3. Have the students discuss what they have learned from *The Royal Yacht*!

[www.theroyalyacht.net](http://www.theroyalyacht.net)